ONE VOICE

43rd ANNUAL CONFERENCE

STANDING STRONG FOR OUR CHILDREN

SEPTEMBER 28–OCTOBER 1, 2013
HYATT REGENCY, NEW ORLEANS, LA

PRE-CONFERENCE SEMINARS:
SATURDAY, SEPTEMBER 28, 2013
### BOARD OF DIRECTORS

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<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Organization and Location</th>
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</thead>
<tbody>
<tr>
<td><strong>President and CEO</strong></td>
<td>Felicia DeHaney, Ph.D.</td>
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<td><strong>President Emeritus</strong></td>
<td>Evelyn K. Moore</td>
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<td><strong>Chair</strong></td>
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<td><strong>1st Vice Chair</strong></td>
<td>Wanda Montgomery</td>
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<td><strong>Secretary</strong></td>
<td>Cindra K. Taylor</td>
<td>President, BCDI-Atlanta, Atlanta, GA</td>
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<td><strong>Treasurer</strong></td>
<td>Felicia McDade</td>
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  - Institute of Mental Hygiene
WELCOME TO NEW ORLEANS!

Dear Friends,

Welcome to NBCDI’s 43rd Annual Conference in New Orleans! We are excited to have you in the Crescent City as we celebrate “One Voice: Standing Strong For Our Children.”

It’s been 10 years since the NBCDI Annual Conference has been in New Orleans, and we are looking forward to soaking up the rich culture and traditions of this magical city along with you. This year’s Annual Conference will give you the opportunity to find new ways to enhance your practice, gain new skills, connect with colleagues from around the country and, most importantly, to take these new connections and resources back to our most valuable treasures—our children. We encourage you to take FULL advantage of everything this year’s Annual Conference has to offer. This year’s program includes more than 70 concurrent sessions, exciting pre-conference seminars, dynamic and timely issue forums, informative brown bag sessions and the return of the Evelyn K. Moore Early Childhood Leadership Institute (ECLI): State of the Black Child. For those of you who want to have an up-close experience with the education issues here in New Orleans, we even have mobile workshops with two local organizations, Educare New Orleans and The Edible Schoolyard. We know that you will leave this year’s conference with renewed energy, confidence and strength for the work that you do to support Black children.

In this era where resources and time for professional development are limited, we are honored that you chose NBCDI’s 43rd Annual Conference as THE conference to gain culturally-relevant tools and ideas to enhance and improve your career. As it has been for 43 years, NBCDI remains the only organization focused solely on our mission of “improving and advancing the quality of life for Black children and their families through education and advocacy.” We thank you for attending this year’s conference and for your invaluable contributions as a member of the NBCDI family.

Enjoy the conference and share what you’ve gained from this year’s sessions both in person and on our social media networks on Facebook, Twitter and Pinterest. Live it up in New Orleans, and we look forward to greeting you at the Welcome Reception on Sunday, September 29.

With gratitude,

Felicia DeHaney, Ph.D.
President and CEO
National Black Child Development Institute

Dimitrius M. Hutcherson
Chair, National Black Child Development Institute Board of Directors
Dear Friends,

Welcome to New Orleans for the National Black Child Development Institute’s 43rd Annual Conference. We are pleased to welcome distinguished guests, speakers, professionals and other attendees.

Please take some time to truly explore some of the sites that make Louisiana one of the most unique places in the world. From the artisans and boutiques of the French Market and the French Quarter, to the historic homes along the Mississippi River, to our world-famous cuisine, Louisiana truly has something to offer everyone.

On behalf of the state of Louisiana, I wish you an enjoyable and productive stay here in the Crescent City.

Very Truly Yours,

Governor Bobby Jindal
State of Louisiana
Dear NBCDI Attendee,

Thank you for visiting New Orleans for the National Black Child Development Institute’s Annual Conference. New Orleans is the proud host to some of the world’s most prominent conventions and a city that visitors have loved for centuries. We are thrilled to host this most prestigious event and happy to be your “home away from home” for the next few days.

As one of the most walkable cities in America, our Crescent City offers Southern hospitality that is unmatched anywhere in the world. New Orleans certainly knows how to entertain and show each and every guest why we’re the best destination to mix business with pleasure.

The Big Easy is a timeless city that leaves a lasting impression on every visitor. It is the birthplace of Jazz, the home of the Saints and among the most scenic places to experience living history. Every avenue houses locals that contribute to our music, culinary excellence and entrepreneurial spirit, making it the perfect place to do business.

This authentic metropolitan has seven unique neighborhoods beyond the famous Bourbon Street, each with a distinct, dynamic culture. Whether you’re looking for live music and art galleries in the Faubourg Marigny and Bywater, boutique shopping on Magazine Street, cocktails after-hours in the Warehouse District or a quaint dinner in a hidden French Quarter courtyard, our world famous streetcars will take you to countless attractions. The historic St. Charles Avenue line will guide you past antebellum mansions and shady oak trees to the Garden District and the Riverbend. The downtown Canal Street line passes our world-class hotels and restaurants toward Mid-City. The Loyola Avenue line, unveiled during the week of Super Bowl XLVII, connects the French Quarter to the sports and business districts for your convenience.

We can’t thank you enough for the opportunity to host one of the most influential conferences for child and family advocacy in the country. We look forward to providing the environment that will contribute to the development of civic engagement and mobilization for children nationwide.

On behalf of the entire hospitality community – chefs, street performers, musicians, bellmen, artists, housekeepers, etc.– we wish you a pleasant stay in New Orleans and a very successful conference.

Best Regards,

Stephen Perry
President and CEO
New Orleans Convention & Visitors Bureau
ONE VOICE
STANDING STRONG FOR OUR CHILDREN

ABOUT NBCDI
For more than 40 years, the National Black Child Development Institute (NBCDI) has been at the forefront of engaging leaders, policymakers, professionals, and parents around critical and timely issues that directly impact Black children and their families. We are a trusted partner in delivering culturally relevant resources that respond to the unique strengths and needs of Black children around issues including early childhood education, health, child welfare, literacy, and family engagement. With the support of our Affiliate network in communities across the country, we are committed to our mission “to improve and advance the quality of life for Black children and their families through education and advocacy.”

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NBCDI REGISTRATION SCHEDULE
CELESTIN FOYER, LEVEL 3
Saturday, September 28.................................................7:30am-6:00pm
Sunday, September 29....................................................7:30am-5:30pm
Monday, September 30..................................................7:30am-6:00pm
Tuesday, October 1..........................................................7:30am-11:30am

NBCDI encourages the exchange of diverse opinions at our national conference. However, the ideas presented do not necessarily reflect NBCDI’s official position on the issues. Thus, NBCDI assumes no responsibility for any statement of fact or opinion presented at the national conference nor does acceptance of advertising or exhibitors imply endorsement of products or services by NBCDI.

Registration and attendance at or participation in NBCDI’s 43rd Conference and any related activities constitutes an agreement by the registrant or attendee to NBCDI’s use and distribution (both now and in the future) of the registrant’s or attendee’s image, likeness, and appearance in photographs and/or video of such events and activities.
CONFERENCE INFORMATION

ATTIRE
Conference attire is business.

CONTINUING EDUCATION UNITS & CLOCK HOURS
George Mason University will make CEU credits available to NBCDI conference participants who apply. The fee is $20.00. Interested conference attendees will need to pick up a CEU letter from the Conference Registration desk and submit it to George Mason University with payment after the conference.

The following credits will be offered: Entire 2013 NBCDI Annual Conference, September 28-October 1 = 1.4 CEU’s (Ten instructor-led contact hours = 1 CEU)

The Louisiana Pathways Childcare Development System has approved up to 22 clock hours for Louisiana early childhood professionals participating in the full, 3 days of the Annual Conference. Individuals wishing to receive clock hours can contact NBCDI to receive Certificates of Attendance after October 1, by calling 202-833-2220.

GROUND TRANSPORTATION
One-way taxi cab fare is approximately $33 from the airport to the Central Business District. Taxis are available on demand around the clock at the airport. Pick-up is on the lower level, outside the baggage claim area. There may be an additional charge for extra baggage.

Airport Shuttle, Inc. is the official ground transportation provider for Louis Armstrong International Airport. Airport Shuttle offers transportation to and from downtown and uptown New Orleans Hotels and the French Quarter. Airport concierge meet-and-greet service is also available. Airport Shuttle is located on the lower level by the curbside baggage claim area. Please see one of the shuttle customer service representatives to book your transportation.

For departure reservations, please call 504-522-3500 or visit www.airportshuttleneworleans.com.
Rates: $20 One Way / $38 Round Trip

Renting a Car? NBCDI has partnered with Avis to provide rental cars at a discounted rate. If you wish to reserve a car please contact Todd Alexander at 1-800-525-7537 Ext. 35003 or the Meetings and Convention Department at 1-800-525-753. They can ensure that you maximize your rental dollars. Please use promotion code AWD# H800989 when you call.

MEMBERSHIP AND PUBLICATIONS
Because of our members and supporters, NBCDI is able to engage in important and effective education and advocacy. Stop by the NBCDI Membership & Publications Desk during Conference and support our work—and your own—by becoming a member or purchasing a publication. Remember that members receive special conference registration discounts and discounts on publications. To become a member after conference ends on October 1st, visit www.nbcdi.org or call the NBCDI Membership Office at 202-833-2220 or 800-556-2234.

EXHIBIT HALL EXPERIENCE
STORYVILLE, LEVEL 3
NBCDI’s exhibit area is a marketplace of ideas and products. Join us inside the Exhibit Hall for special events and interactive demonstrations. The NBCDI Exhibit Hall provides excellent learning opportunities and a chance to sample new products and services. Stop by to win exciting prizes, grab a bite to eat, catch up with old friends, and meet one-on-one with vendors. See the Index of Exhibitors for a full listing and location of Exhibitors at this year’s conference.

EXHIBIT HALL HOURS
Saturday, September 28 2:00pm-5:00pm
Sunday, September 29 9:00am-6:45pm
Lunch Cart Service 12:00pm-2:00pm
Welcome Reception 5:30pm-6:45pm
Drawing Activities
Monday, September 30 8:00am-5:00pm
Morning Coffee Break 8:00am-9:00am
Lunch; Exhibitor Spotlights 12:15pm-2:00pm
Drawing Activities
SCHEDULE AT-A-GLANCE

SATURDAY, SEPTEMBER 28

7:30am-6:00pm  Registration
8:30am-12:30pm  Pre-Conference Seminars
   • Promoting Healthy Practices in Early Childhood: Good for Me! Facilitator Training
   • Social-Emotional Development Through a Cultural Lens: Pre-School to Third Grade
   • Relationships Matter: Exploring the NCPFCE Simulation
8:30am-4:00pm  Pre-Conference Seminar (Two-Day Program: Part I)
   • Strengths-Based Coaching
1:30pm-4:30pm  Evelyn K. Moore Early Childhood Leadership Institute (ECLI): State of the Black Child
2:00pm-5:00pm  Exhibit Hall Experience

SUNDAY, SEPTEMBER 29

6:30am-7:30am  Morning Rejuvenation: Yoga
7:30am-3:00pm  Pre-Conference Seminar (Two-Day Program: Part II)
   • Strengths-Based Coaching
7:30am-5:30pm  Registration
8:45am-12:00pm  Educare Mobile Workshop
9:00am-6:00pm  Exhibit Hall Experience
10:30am-12:00pm  Concurrent Workshop Sessions
12:45pm-1:45pm  Brown Bag Sessions
   • Become an Affiliate: Everything You Need to Know and Do
   • Detroit, Here We Come! Planning for the 44th Annual Conference
   • Stand And Be Counted: A Session By and For the Men of NBCDI
2:00pm-3:30pm  Concurrent Workshop Sessions
3:45pm-5:30pm  Opening General Session
   Keynote: Daniel Beaty
5:30pm-6:45pm  Welcome Reception/Exhibit Hall
   Evening  Dine Around Activity

MONDAY, SEPTEMBER 30

6:30am-7:30am  Morning Rejuvenation: Core Strength
7:30am-6:00pm  Registration
8:00am-5:00pm  Exhibit Hall Experience
9:00am-10:30am  Legacy Voices Seminar
10:45am-12:15pm  Issue Forums
   • Closing the Wealth Gap: Building Individual and Community Assets
   • Our Children are Dying: The Epidemic of Gun Violence
   • Edible Schoolyard Mobile Workshop
2:00pm-3:00pm  Concurrent Workshop Sessions
3:15pm-4:15pm  Concurrent Workshop Sessions
4:30pm-5:30pm  Concurrent Workshop Sessions
7:00pm-10:30pm  A Night in New Orleans: Masquerade Party

TUESDAY, OCTOBER 1

6:45am-7:30am  Morning Rejuvenation: Rejuvenate and Restore
7:30am-11:30am  Registration
8:30am-10:00am  Concurrent Workshop Sessions
10:15am-11:45am  Concurrent Workshop Sessions
12:15pm-2:00pm  Closing General Session (Luncheon)
   Keynote: Tim King
Tweet with us during the conference! #NBCDI2013
7:30AM-6:00PM
REGISTRATION
CELESTIN FOYER, LEVEL 3
Exhibit Hall
Storyville, Level 3

PRE-CONFERENCE SEMINARS
(Separate Registration Required.)
8:30AM-12:30PM

PROMOTING HEALTHY PRACTICES IN EARLY CHILDHOOD: GOOD FOR ME! FACILITATOR TRAINING
(Ticket #1; $125)
IMPERIAL SC, LEVEL 4
Have fun learning to implement this effective, interactive, easy-to-use and culturally relevant curriculum that improves health and education outcomes for young children of color through nutrition, movement and play. Each participant will go home with a copy of the curriculum and CD with printable materials that they can begin using in classrooms right away!
Trainer: Tiffany Shields, NBCDI

SOCIAL-EMOTIONAL DEVELOPMENT THROUGH A CULTURAL LENS: PRE-SCHOOL TO THIRD GRADE
(Ticket #2; $75)
IMPERIAL SB, LEVEL 4
Strengthen your work with children and families by learning practical tools and strategies for supporting children's resilience and social-emotional development through a cultural lens. This session will help you cultivate the relationship between social-emotional development and education, with special explorations around family, cultural and linguistic identity, and how school can be a stressor. Participants will receive practical tools and strategies to strengthen what they are currently doing to support children and families and help them succeed across all domains.
Trainer: Deitra Nealy-Shane, Nealy-Shane Consulting

RELATIONSHIPS MATTER: EXPLORING THE NCPFCE SIMULATION
(Ticket #3; FREE)
IMPERIAL SD, LEVEL 4
Join the Office of Head Start's National Center on Parent, Family, and Community Engagement (NCPFCE) to explore and practice everyday strategies to develop an organizational culture that promotes positive, goal-directed relationship with a families based on respect and trust (open to all early childhood programs). In this session, we will together assume the role of a staff member meeting a mother and her child during an intake visit to introduce the family to the program. Using the Simulation, we will practice four everyday and engaging relationship-building strategies with emotionally responsive avatars.
Trainer: Brandi Black-Thacker, National Center on Parent, Family and Community Engagement

8:30AM-4:00PM
STRENGTHS-BASED COACHING (PART I)
(Ticket #4; $275)
IMPERIAL SA, LEVEL 4
Change is continuous as programs engage in quality improvements. What leads to change? How do we motivate adults through change and build on their strengths? How can we make the most of our time together? Learn a practical step-by-step process that will transform your role as a technical assistance professional or leader of your program. Leave with a workbook full of strategies you can use tomorrow to enhance the professional development of your staff.
Trainers: Annette Farrell and Terrell Mann, Francis Institute for Child and Youth Development, Kansas City, Missouri
EVELYN K. MOORE EARLY CHILDHOOD LEADERSHIP INSTITUTE (ECLI): STATE OF THE BLACK CHILD

1:30PM-4:30PM

This event is free and open to the public thanks to the support of Walmart, W.K. Kellogg Foundation.

CELESTIN A, LEVEL 3

If you believe Black children and families have strengths and assets that can be used to improve outcomes, then join NBCDI as we move forward with our open, honest and interactive conversation about the State of the Black Child. This year, NBCDI is delighted to release our new report, “Being Black Is Not a Risk Factor: A Strengths-Based Look at the State of the Black Child,” which will be distributed in hard copy to participants in attendance at the forum.

Our exciting panel discussion will feature experts including:

• David Johns, Executive Director, White House, Initiative on Educational Excellence for African Americans
• Dr. Donna-Marie Winn, Scientist, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill
• Dr. Hakim Rashid, Professor of Human Development, School of Education, Howard University
• Cherie Craft, Executive Director, Smart from the Start
• Westley Bayas, New Orleans Director, Stand for Children

This panel will then be followed by small-group conversations for all participants, facilitated by additional local and national experts, and focused on everything from literacy and advocacy to family engagement and professional development to social-emotional learning and discussing race and racism in the classroom. With new data, more resources and incredible leaders, we look forward to having you engage with us in this exciting and important initiative.

EXHIBIT HALL OPENS AT 2:00PM TODAY!
6:30AM-7:30AM
MORNING REJUVENATION: YOGA
(Comfortable shoes and clothing recommended; bottled water will be provided.)
POOL DECK, LEVEL 5
(ACCESS FROM MAIN BUILDING)
An hour-long flow class appropriate for all levels including postures for strengthening and stretching of all major muscles groups. Class begins with breathing exercises and ends with a brief final relaxation.

Instructor: Laura Sheffield is a well-known certified yoga instructor, RYT 500, who has been teaching in New Orleans since 2006. She received her initial certification at The Sivananda Institute in Van Morin, Canada, and has since studied with masters of the major schools of yoga including Iyengar, Ashtanga, Jivamukti, Anusara and Kundalini. Laura draws from a variety of disciplines to create effective and meaningful group lessons that are appropriate for students of all levels.

7:30AM-5:30PM
REGISTRATION
CELESTIN FOYER, LEVEL 3

9:00AM-6:45PM
EXHIBIT HALL
STORYVILLE, LEVEL 3

7:30AM-2:00PM
STRENGTHS-BASED COACHING (PART II)
(Ticket #4; $275)
IMPERIAL 5A, LEVEL 4
This session is only for those who participated in Part I on Saturday. Please see page 10 for a full program description.
Trainers: Annette Farrell and Terrell Mann, Francis Institute for Child and Youth Development, Kansas City, Missouri

8:45AM-12:00PM
MOBILE WORKSHOP: EDUCARE
Pre-Registration Required; Comfortable walking shoes recommended.
(Ticket #7; Limit 50)
Bus Departure: 8:45AM
Girod Street Entrance, Level 1
Join us in becoming a powerful voice for change as we visit Educare New Orleans to see how they convince policymakers to invest in high-quality, comprehensive early learning programs. See Educare in action and learn how to effectively show off your own high-quality programs back home. Lunch will be provided to workshop participants on-site.
ASSESSING THE HEALTH LITERACY OF AFRICAN AMERICAN GRANDPARENTS WHO ARE CAREGIVERS TO PRESCHOOL AGE GRANDCHILDREN

This presentation will explore the health literacy levels of African American grandparents who are primary caregivers of preschool-age grandchildren. The presenter will discuss the results of a mixed methodology study which used the Parental Health Literacy Activities Test (PHLAT) to assess the health literacy level of grandparents and a qualitative component to explore their attitudes about child health and well-being.

Presenters: Deneen Evans, Assistant Professor, Radford University, Radford, Virginia; Annette Kestner Stamper, Graduate Student, Radford University MSW Program, Radford, Virginia; Nenden Stillman, Graduate Student, Radford University MSW Program, Radford, Virginia; Brittany Brown, Graduate Student, Radford University MSW Program, Radford, Virginia

BETWEEN THE COVERS: STRONG LITERATURE TO BUILD STRONG READERS

What literature can help kick start our children's reading? What pieces of literature will engage or reengage them in the reading process? Why must we expose all children to strong literature written or illustrated by African Americans? How do we promote strong literature in the age of the Common Core? This session will broaden the Between the Covers (BTC) team’s commitment to making sure good quality books make their way into the hands of children, teachers, librarians, parents and others who interact with young people. All participants will leave with comprehensive bibliographies, with a focus on books published in 2012 and 2013.

Presenters: Jonella Mongo, Literacy Consultant, J.M. Education Consultant, Detroit, Michigan; Toni Walters, Professor Emeritus, Oakland University, Rochester, Michigan; Vivian Johnson, Assistant Professor, Marygrove College, Detroit, Michigan; Ashelin Currie, Adjunct Professor, Oakland University, Rochester, Michigan

DE JURE SEGREGATION: AN EDUCATIONAL MODEL FOR URBAN BLACK MALE STUDENTS

Through comprehension of the RGPV (Race, Gender, Poverty and Violence) Factor, a theoretical, ecological construct on urban Black male development, evidence will be offered on the benefits of placing urban Black males in public education classrooms are segregated based on race.

Presenter: Patricia Nunley, Assistant Professor and Consultant, Mills College & Nubain Consult, Oakland, California


Healthy Hip Hop (H3) is the start of a movement to decrease obesity by providing music with a message that motivates youth to move. Come share in an active exercise program and experience about how physical education and nutrition education can be fun for youth and families alike. Learn about the influence music has on today's youth and the importance of incorporating motivational messages to promote and encourage youth through our Keep It Moving (KIM) program.

Presenter: Roy Scott, Founder, Lend A Hand Family Inc., Kansas City, Missouri
CONCURRENT WORKSHOP SESSIONS
10:30AM-12:00PM  CONTINUED

IT’S NOT THE DEGREE ALONE: QUALITY AND CONTENT OF THE DEGREE MATTERS
BOLDEN 3, LEVEL 2
The need for early childhood professionals with higher education degrees and credentials continues to grow. But are all degrees the same? Learn about NAEYC’S accreditation process and standards for early childhood degree programs.
Presenter: Marica Cox Mitchell, Director, NAEYC Higher Education Accreditation and Program Support, Washington, DC

LEADING OUTSIDE OF THE BOX: BUILDING FISCAL AND POLICY CAPITAL IN THE AGE OF BUDGET CUTS AND SEQUESTRATION
BOLDEN 4, LEVEL 2
Fiscal and policy leaders share best practices on how campus, district and state leaders can maximize financial resources and implement cost-cutting strategies in an era of budget cuts and sequestration. These thought leaders will offer engaging and timely discussion that will guide your approach to navigating fiscal and policy implications in an era of decreasing resources.

PARENT ADVOCACY: MAKING A DIFFERENCE IN BLACK STUDENT PARTICIPATION RATES IN A GIFTED AND TALENTED PROGRAM
BOLDEN 5, LEVEL 2
The presentation will describe changes that occurred in Black student participation rates in a gifted and talented program during a 36-year period which resulted from increased parent advocacy for their children’s academic and talent development. The presenter will also share a description of a U.S. District Court-ordered consent decree agreement with the large urban school system which demonstrates how parents helped affect change by advocating for modifications in screening, identification, placement, program development and curricular offerings in a growing gifted and talented program.
Presenter: F. Neil Mathews, Parent Advocate, Louisiana State University, Baton Rouge, Louisiana

PEER COACHING: TRANSFORMING NORMS OF ISOLATION INTO NORMS OF COLLABORATION TO SUPPORT CHILDREN’S LITERACY DEVELOPMENT
BOLDEN 6, LEVEL 2
Come and be connected to peer coaching—a collaborative approach that supports teachers’ language and literacy instruction by creating non-judgmental reciprocal relationships between colleagues. This session will provide strategies that can be used to improve classroom environments and teaching practices in order to build more confident teachers and effective schools. Participants will learn skills and strategies that support their intellectual advancement in the education field and empower them to have a voice in collaboratively meeting the language and literacy needs of students in their classrooms.
Presenters: Helen McCroskey, Director of Coaching, United Way of Greater Atlanta, Atlanta, Georgia; Santina McCord, Sheltering Arms - EduCareAtlanta, Decatur, Georgia; Jazna Storey, Lead Teacher/Assistant Director, Renaissance Learning Center Atlanta, Georgia; Tanya Wallace, Literary Coach, United Way of Greater Atlanta, Atlanta, Georgia
PREVENTING CHALLENGING BEHAVIORS
STRAND 4, LEVEL 2
Classroom management is often identified as the number one issue facing teachers. Due to a variety of factors, children may or may not respond to expectations in a learning environment. If teachers understand that preventive strategies related to behaviors can be put in place to negate the need for interventions, the cause for “control” is no longer necessary. By establishing a learning environment that does not promote but prevents inappropriate behaviors from occurring, academic, social, and emotional standards, outcomes, and goals can be more readily achieved.
Presenter: Keith Pentz, National Early Childhood Specialist, Kaplan Early Learning Company, Sarasota, Florida

TRAINING FOR CHANGE: TRANSFORMING THEORY TO PRACTICE
STRAND 5, LEVEL 2
Have you ever found yourself wondering why your staff or co-workers don’t seem to apply the information shared during trainings and meetings? Or if they do, it’s as a temporary ‘trial’, and not a permanent change? This workshop will look into what is needed to match training with expected results. Strategies will be shared to help you create a self-reflective environment that supports deep and long-lasting change. Be prepared to participate in this active exchange of information!
Presenter: Delechia Johnson, Early Childhood Consultant/Specialized Trainer, 4C - For Children, Milwaukee, Wisconsin

BROWN BAG SESSIONS
12:45PM-1:45PM

Grab a lunch from the Exhibit Hall and join us for one of these three exciting and interactive Brown Bag Sessions on Sunday, September 29. All sessions are free, and we welcome you to add your voice to these discussions!

BECOME AN AFFILIATE: EVERYTHING YOU NEED TO KNOW AND DO
BOLDEN 4, LEVEL 2
Are you interested in starting a BCDI Affiliate in your community or at your college? Join us for an introductory conversation on getting started and moving forward.
Facilitator: Lauren Hogan, Director of Public Policy and Research, NBCDI

DETROIT, HERE WE COME! PLANNING FOR THE 44TH ANNUAL CONFERENCE
BOLDEN 5, LEVEL 2
Next year’s conference is in Detroit, a city that is reinventing itself and moving towards greatness. This session will highlight why you should be a part of the story today and in the future. Please come share your ideas with us for a wide-ranging conversation that will help make next year’s conference the best that it can be!
Presenters: Joyce Flowers, Senior Sales Executive, Detroit Marriott at the Renaissance Center Sheila R. Neal CASE, Senior National Sales Manager, Detroit Convention and Visitors Bureau

STAND AND BE COUNTED: A SESSION BY AND FOR THE MEN OF NBCDI
BOLDEN 6, LEVEL 2
NBCDI invites all the men at conference—and men only—to talk strategies for engagement, partnerships, fatherhood and recruitment.
Facilitator: Wendell Campbell, President, BCDI-Metro DC

The Exhibit Hall Experience
9:00PM-6:45PM
STORYVILLE, LEVEL 3
Join us inside the Exhibit Hall for our Luncheon Program. Enjoy lunch, sample products and services, and network with peers!
**CONCURRENT WORKSHOP SESSIONS**

**2:00PM-3:30PM**

**ACTION AND ADVOCACY TO KEEP OUR CHILDREN HEALTHY: CURBING THE OBESITY EPIDEMIC**

*BOLDEN 1, LEVEL 2*

Adults must ensure that young children eat healthy and engage in active lifestyles, in order to avoid conditions like being overweight and obese that can contribute to lifelong issues of poor health. In an era of vast resources and media messaging to teachers and parents, what rings true and is a good fit for action and advocacy, given our cultural lifestyles? The discussion will explore ways to strengthen our efforts to ensure our children develop lifelong habits that contribute to good health.

**Presenter:** Carol Brunson Day, PhD, Executive Director, JD Andrews Foundation, Silver Spring, Maryland

**CLOSING THE “ATTITUDE” GAP: A FRAMEWORK FOR THE ATTITUDE TRANSFORMATION OF BLACK CHILDREN**

*BOLDEN 2, LEVEL 2*

In this high-energy, interactive session, Baruti Kafele asserts that the greatest difficulty to closing the achievement gap is the overwhelming assumption that the achievement gap is the problem. He says that the achievement gap is a consequence of the failure to adequately address the attitude gap (the gap between those students who have the will to strive for academic excellence and those who do not). Throughout this “no excuses” session, Kafele will provide educators with strategies for transforming their students’ attitudes, closing the attitude gap and ultimately eliminating underachievement in their classrooms and schools.

**Presenter:** Baruti Kafele, Principal, Kafele Consulting, LLC, Jersey City, New Jersey

**GANG LEADER TO GRADUATE: THE SCHOOL FAMILY MEETS VITAL BRAIN AND EMOTIONAL NEEDS**

*BOLDEN 3, LEVEL 2*

Hear a teacher and former student tell a story of connection and redirection. Imposing and charismatic, DJ Batiste was showing up to get expelled when he walked in late and loud to Ms. Porter’s Speech Class. She did not react to his challenge as expected, having learned the skills of Conscious Discipline®, a self-regulation program that integrates social-emotional learning with classroom management. Through specific routines, rituals and structures, students are “set up” for interdependence. Teachers learn how to model skills for composure, encouragement and assertiveness. Participants will also learn how to practice and reinforce daily de-stressing, team-building and goal-setting activities with students. DJ wants “teachers everywhere to learn about Conscious Discipline® so they, too, can save a life.”

**Presenter:** Donna Porter, Certified Conscious Discipline Instructor, Loving Guidance, Picayune, Mississippi

**HOME VISITATION: A COMPREHENSIVE AND COLLABORATIVE APPROACH**

*STRAND 3, LEVEL 2*

This session highlights the importance of home visitation in promoting healthy children and families, an demonstrates how the home visitation programs in Arizona are addressing the need for parental support, intervention and assisting with preparing children for school.

**Presenter:** Dr. Aaliyah A. Samuel, Senior Director, Family Support and Literacy, Arizona Early Childhood Development and Health Board, Phoenix, Arizona

**NEW GENERATIONAL LEADERSHIP: BRIDGING THE GAP BETWEEN GENERATIONS AND CULTIVATING FUTURE LEADERS**

*STRAND 4, LEVEL 2*

The U.S. workforce is at a unique point in history. As Baby Boomers begin to retire, the new generation of leaders will begin to lead our society. Finding ways to bridge the gap within this new multigenerational workforce can be challenging. Educational programs that are transformational in their leadership can successfully bridge the gap between a multigenerational workforce while cultivating young minds to be future leaders.

**Presenter:** Tiffany Glover, Director/CEO, Global Coaching Institute, Memphis, Tennessee
OUR SONS CAN LEARN TO READ IF WE TEACH THEM
STRAND 5, LEVEL 2
This workshop is a non-conventional, professional development for progressive educators. Educators will learn hands-on, culturally relevant tactics towards utilizing hip hop as a legitimate educational tool in and outside the classroom. Moreover, the workshop will offer research-based evidence to better meet the learning styles of Black males in the area of literary devices. The workshop will also present research on culturally relevant instruction aimed at increasing student learning, achievement, and academic success of Black male students.

Presenter: Delarious Stewart, Director of School Psychological Services, Jackson Public Schools, Jackson, Mississippi

STICKS AND STONES WILL BREAK MY BONES BUT WORDS WILL SCAR ME FOR LIFE: THE NEW BULLIES IN 2013
FOSTER 2, LEVEL 2
There was a time that bullying was an expected rite of passage to adulthood. Today’s children and youth experience bullying on a such a level that many teachers, parents and mentors feel almost helpless in providing assistance and intervention. This session will provide adults with the needed skills to spot the signs of bullying and provide intervention for individuals experiencing the bullying.

Presenter: Doris Pinkston, Division Director/Program Coordinator, Trenholm State Technical College, Montgomery, Alabama

TEACHING SELF-REGULATION SKILLS TO CLOSE THE INCOME-BASED ACHIEVEMENT GAP
STRAND 2, LEVEL 2
The equalizing effect of an American education is threatened by the growing impact of poverty evidenced in the rapidly widening income-based achievement gap. Attend this interactive session to discover how poverty affects the developing child before entering school. Learn how teaching self-regulation skills in the early learning classroom can help close this gap and give children a better shot at school and life success.

OPENING GENERAL SESSION
3:45PM-5:30PM

TRANSFORMING PAIN TO POWER
CELESTIN D, LEVEL 3

NBCDI welcomes you to the 43rd Annual Conference with a tapestry of voices and stories, songs and poems, art and music. From a rousing rendition of Lift Ev'ry Voice and Sing from Tarriona Tank Ball to several exciting performances, this year’s opening session is infused with the rhythm and spirit of New Orleans, honoring the voices of our families, children and community leaders, and moving us to a place of inspiration and togetherness that helps us stand strong as one.

Presiding: Dimitrius Hutcherson, President of the Board of Directors, NBCDI

Invocation: Dr. L. Gerome Smith, Pastor, Resurrection Baptist Church and Director, Cornerstone Youth Department, New Orleans, Louisiana

Guardian Award: We are delighted to be able to honor Roots of Music co-founder Derrick Tabb, and enjoy an extraordinary youth performance from this special organization.

Corporate Citizen Award: Join us in honoring A. Scott Bolden, Partner at Reed Smith, with the Corporate Citizen Award for his longstanding commitment to NBCDI and his generous contributions to further the well-being of African-American children, families and communities.

Keynote Speaker: Our keynote performer is Daniel Beaty, award-winning actor and writer, who will provide a thrilling presentation of characters and poems. Journey with Daniel as he speaks about his journey from growing up in a household rife with addiction and incarceration to discovering his purpose and creating works to empower others to do the same.

NBCDI’S Dine Around

New Orleans is a perfect place to discover your love for the unique cuisines of the city. Choose Cajun and Creole classics or step into the Caribbean by sampling the freshest seafoods. You will have the opportunity to dine your way through Spain, Italy, Africa, South America and France without stepping foot out of the States—it’s all right here in New Orleans.

Check out NBCDI’s list of partnering restaurants and jump on the new Streetcar that stops right in front of the Hyatt Regency ($1.25) for your jazzy pass through New Orleans.

Restaurant List:
Tujague’s Restaurant
(504) 525 - 8676
823 Decatur Street

Bubba Gump Shrimp
(504) 522 - 5800
429 Decatur Street

WELCOME RECEPTION
5:30PM-6:45PM

EXHIBIT HALL
STORYVILLE, LEVEL 3

Join us in the Exhibit Hall for our official WELCOME to all conference attendees. Meet and network with peers, enjoy the musical sounds of Roots of Music, visit our Author’s Corner, grab a bite to eat and greet NBCDI annual conference exhibitors—many of whom have traveled great distances to share information, products and services that will enhance your work for and on behalf of children, youth and families. Stop by and talk to each exhibitor and discover new offerings from our outstanding vendors.

FREE RAFFLE AND PRIZE GIVEAWAYS!!!
MONDAY  September 30

7:30AM-6:00PM
REGISTRATION
CELESTIN FOYER, LEVEL 3

8:00AM-5:00PM
EXHIBIT HALL
STORYVILLE, LEVEL 3

6:30AM-7:30AM
MORNING REJUVENATION: CORE STRENGTH
(Comfortable shoes and clothing recommended.)
POOL DECK, LEVEL 5 (ACCESS FROM MAIN BUILDING)
Class is composed of exercises inspired from Pilates and dance forms that are geared towards strengthening and toning abdominal and back muscles, while sculpting and stretching arms and legs. Includes warm up and cool down exercises.

LEGACY VOICES SEMINAR
9:00AM-10:30AM
CELESTIN A, LEVEL 3
Since its inception in 2007, the Council of Elders has become an important, respected and meaningful part of NBCDI. Please join us for a special session of Legacy Voices, as we honor not only the legacy of the Council, but look to its future as well.

Welcome: Carol Brunson Day, Ph.D.
Former President, NBCDI and President-Elect, NAEYC Board of Directors

Presiding: Ursula Parrish Daniels, Ph.D.
Bergen Community College
Paramus, NJ

Reflections from our Council of Elders
• Remembering Asa G. Hilliard
• Remembering Geraldine Wilson
• Knowing Ernest Smith

Keynote Speaker: Marcia Tate Arunga
Consultant, Author & Visiting Professor
Antioch University
Seattle, WA

The Exhibit Hall Experience
8:00AM-5:00PM
Morning Coffee Break:
8:00AM-9:00AM
Luncheon Program:
12:15PM-2:00PM
Special Drawings throughout the day!
CLOSING THE WEALTH GAP: BUILDING INDIVIDUAL AND COMMUNITY ASSETS

Did you know that the wealth gap between Whites and Blacks nearly doubled during the last recession, with Whites now having a median household net worth of $110,729 versus $4,995 for Blacks? Join experts, including Jennifer Medina from CFED (Corporation for Enterprise Development), Jesus Gerena from the Family Independence Initiative, and staff from HOPE Enterprise Corporation in Mississippi to learn about innovative programs and policies that are changing this trajectory and supporting our communities of color as they cultivate strengths to build economic and social mobility.

Moderator: Felicia McDade, NBCDI Board of Directors

OUR CHILDREN ARE DYING: THE EPIDEMIC OF GUN VIOLENCE

From New Orleans to Chicago, families, communities and governments are working to prevent and reverse the youth gun violence epidemic that threatens our communities. Join local and national experts, including Chris Gunther from the New Orleans Heath Department and Darren Airidge from the Youth Empowerment Project as we build on last year’s juvenile justice forum to debate the problems and share our solutions.

Moderator: Janis Jones, President, BCDI-Chicago

10:30 AM-1:15PM

MOBILE WORKSHOP: EDIBLE SCHOOLYARD

Pre-Registration Required; Comfortable walking shoes recommended.
(Ticket #8; Limit 50)

Bus Departure: 10:30AM
Girod Street Entrance, Level 1

NBCDI can’t be in New Orleans without being in New Orleans, so join us for an exciting hands-on activity as we take our conference on the road to Edible Schoolyards New Orleans. With thanks to the Walmart Foundation for sponsoring the mobile workshop, you are invited to come learn about and participate in this organization’s amazing work in comprehensive food education, integrating organic gardening and seasonal cooking into the school curriculum, culture, and cafeteria programs. Come prepared to get your hands dirty and get to work helping kids and families be happy and healthy!
CONCURRENT WORKSHOP SESSIONS
2:00PM-3:00PM

CLAP IT, MAP IT, RAP IT IN THE KEY OF C:
AN ALIGNMENT OF COMMON CORE WITH MULTIPLE INTELLIGENCES
BOLDEN 2, LEVEL 2
Clap It, Map It, Rap It in the Key of C will discuss the importance of implementing reading strategies that activate students' attention and listening abilities. In addition, we will model how to incorporate songs, movement, dance and phonemic awareness activities that engage both sides of the brain to help them attend to, remember and retrieve information. This program will guide participants in practical, hands-on, make-and-take activities that confront and resolve deficiencies in reading skills for K-3 learners.

Presenters: Diane Smith, Doctoral Student, Jackson State University, Jackson, Mississippi; Marlynn Martin, Principal, Jackson Public School System, Mississippi; La'Keshia Opara-Nadi, Adjunct Instructor, Jackson Public School System Jackson, Mississippi

CONVERSATION WITH THE NBCDI COUNCIL OF ELDERS
STRAND 2, LEVEL 2
Join us for an opportunity to sit at the feet of our elders and hear their wise thoughts about the present and future of our children and families. Come prepared to share your questions and enter into dialogue.

Facilitator: Dr. Ruby Burgess, Senior Consultant, The Burgess Group, Inc.

DYNAMIC CULTURALLY RESPONSIVE INSTRUCTION
BOLDEN 6, LEVEL 2
Culturally responsive instruction for Common Core standards becomes a breeze when teachers emphasize kinesthetic, auditory, visual and tactile instructional strategies for reading, math and language arts. This dazzling, interactive, and innovative training seminar is designed to motivate students and staff to sprinkle innovative instruction and character into the classroom. Rhythm, rhymes, chants and group interaction are incorporated throughout the entire session. Participants will leave with strategies they can use right away.

Presenter: William Clay, National Consultant, Rhyming to Respect L.L.C., Largo, Maryland

“I JUST DON’T LIKE THAT CHILD”: CONFRONTING FEELINGS TO BUILD POSITIVE RELATIONSHIPS WITH CHILDREN
BOLDEN 1, LEVEL 2
We teach children to be nice; indeed, we have all been taught throughout our lives to be “nice.” We believe that having negative feelings, especially about children, is unacceptable. Yet we often struggle with liking all children. We tell our children to be “nice” to each other and we try to treat each child fairly and kindly, but do we? In this session we will explore our feelings about children and techniques for managing those feelings. We will also discuss classroom strategies to encourage positive relationships with all children.

Presenter: Lin Venable, Assistant Program Director, Tennessee State University Tennessee Early Childhood Training Alliance, Franklin, Tennessee; Norma Mason, Tennessee State University, Tennessee

LEGACY OF LITERACY: REAL MEN READ CONTINUES
STRAND 3, LEVEL 2
The evidence on the benefits of reading aloud is clear—it promotes language development, literacy skills and the joy of reading. When schools, churches and community groups invite men to participate in the REAL Men Read program something magical and powerful occurs. This workshop will explore how to tailor REAL Men Read activities to a variety of settings. A panel of educators and community leaders will actively engage participants in the conversation as they highlight the evolution of this initiative.

Presenter: Alma Greer, President, Board of Education, Highland Park School District, Highland Park, Michigan
CONCURRENT WORKSHOP SESSIONS
2:00PM-3:00PM CONTINUED

MAKING ETHICAL DECISIONS IN CHILD CARE: IT'S NOT AS EASY AS IT SEEMS
BOLDEN 3, LEVEL 2
The use of ethical judgement is an ongoing, everyday occurrence. While some decisions are simple, others require a lot of thought and may leave us wondering whether we made the right decision. In this highly anticipated, interactive training, we share some of the ethical situations directors, teachers and family child care providers face and explore strategies to help facilitate ethical practices in the early childhood field.

Presenter: Ethel Davis-White, Training and Curriculum Specialist, Department of Army CYSS, Bethlehem, Georgia

THE NECESSARY INGREDIENTS FOR SUCCESSFUL SCHOOL AND FAMILY PARTNERSHIPS:
STRAIGHT FROM A MOTHER'S MOUTH
STRAND 4, LEVEL 2
This session will be an interactive discussion of how to create solid, trusting and committed relationships with families of young children. The presenter will explain the necessary ingredients to build these sustained family partnerships. Participants will take a realistic look at the culture of schools and the alienation of families. The group will also discuss reasonable positive partnership expectations.

Presenter: Darilyn Mercadel, Independent Consultant, Miami, Florida

THE SCHOOL-TO-PRISON PIPELINE: IMPLICATIONS FOR THE ACHIEVEMENT GAP
CELESTIN C, LEVEL 3
The presentation will take a hard look at the school-to-prison pipeline as a significant contributor to the achievement gap. This session will also focus on helping close the achievement gap through developing discipline plans and programs that will resonate with students of color and students from low-economic backgrounds. These strategies have been shown to impact student achievement by raising scores on standardized measurements.

Presenter: Bret Cormier, Assistant Professor, Kentucky State University, Frankfort, Kentucky

7 STEPS TO PROTECTING OUR CHILDREN FROM CHILD SEXUAL ABUSE
CELESTIN B, LEVEL 3
The 7 Steps to Protecting Our Children from Child Sexual Abuse will educate adults on ways to prevent, recognize and react responsibly to child sexual abuse.

Presenter: Virginia Baker, Director of Family Services, Sheltering Arms Early Education and Family Centers, Atlanta, Georgia

WHERE HAVE ALL THE FATHERS GONE? THE IMPORTANCE OF FATHERS IN EARLY
CHILHOOD
BOLDEN 5, LEVEL 2
This workshop will offer parents and teachers creative strategies for improving communication with fathers, helping them feel welcome in the classroom and encouraging engagement in their children's lives. We will also share ideas on how fathers can strengthen their relationships with their children.

Presenter: Cynthia Jackson, Education Specialist, Mobile Community Action, Inc., Mobile, Alabama
CONCURRENT WORKSHOP SESSIONS
3:15PM-4:15PM

AFRICAN HERITAGE PRE-KINDERGARTEN LITERACY PROGRAM
BOLDEN 1, LEVEL 2
This session is designed for parents, child care providers and instructors who work with African-American children, ages 2-5, and want to learn strategies that integrate literacy into science, technology, engineering, the arts, and math (STEAM). Curriculum, assessments, cultural activities and lesson plans will also be shared with participants.
Presenter: Burnette Scarboro, African Heritage Outreach Leader, Fairfax County Public Schools, Dun Loring, Virginia

AFRICENTRIC EARLY CARE AND EDUCATION
CELESTIN C, LEVEL 3
Participants will view and discuss a video on how Roots Public Charter School takes the teachings of ancient Africa to care for and educate our children while following the NAEYC accreditation guidelines. We incorporate our best practices handed down from centuries.

NEW COMMUNITY SCHOOL REFORM: FAMILY, SCHOOL AND COMMUNITY PARTNERSHIP
BOLDEN 2, LEVEL 2
Successful school, family, and community partnership programs require thoughtful, ongoing planning, implementation and evaluation. Since our founding, public education has been charged with imparting both the democratic spirit and can-do skills each generation needs to capitalize on and expand our nation's many opportunities. In every era, schools have played a central role in meeting the charge. Today is no different. This session will teach participants to fully prepare our young people for tomorrow by working towards a vision of schools, communities and families linked in common purpose.
Presenter: Deirdre Manley, Nolimit Consulting/University of Phoenix, Sanford, Florida

PRESERVING OUR LEGACY: HOW TO FUND A COMMUNITY-BASED PARTICIPATORY CHILD HEALTH PROJECT
BOLDEN 6, LEVEL 2
This interactive session will present the Community-Based Participatory Research Model (CBPR) as an approach to secure funding within limited resourced communities. Presenters will shed light on the CBPR model and its utilization in seeking funding related to the health and well-being of Black children. Presenters will also share the lessons learned from their grant writing experiences and highlight their current research project. The goal of this session is to have an open dialogue with participants about how to develop a team of individuals to be successful in the grant writing process and in securing funds.
Presenters: Meeshay Williams-Wheeler, Associate Professor, North Carolina A&T State University, Greensboro, North Carolina; Sharon W. Cook, Interim Chair of Sociology/Social Work Department, North Carolina A&T State University, Greensboro, North Carolina; Kristin Battle, Student, CDFS Major, North Carolina A&T State University, Greensboro, North Carolina

REFUGEE CHILDREN FROM OUR AFRICAN MOTHERLAND: CELEBRATE THEIR RESILIENCE AND ENSURE THEIR SUCCESS IN AMERICAN CLASSROOMS
CELESTIN B, LEVEL 3
Over 3,000,000 refugees live in the United States, finding hope and security after escaping war, persecution or natural disaster in their own country. Yet they face daunting challenges, and many teachers and administrators are not equipped to support families and children experiencing the trauma of refugee resettlement, leaving them ill-prepared to meet the concerns and needs for these valuable members of their school community. What knowledge, practices and skills are necessary for successfully engaging Black refugee children and their families so that they are welcomed, encouraged and supported in the school setting? How can this contribute to higher levels of academic achievement for these children? Come join in the dialogue surrounding this important topic.
Presenter: Marilyn Chipman, Equity Specialist Coordinator and Affiliate Professor of Education, Metropolitan State University of Denver, Equity Assistance Center Region VIII, Denver, Colorado
SUPPORTING CONVERSATIONS ABOUT RACE AND CULTURE IN EARLY CHILDHOOD SETTINGS
BOLDEN 3, LEVEL 2
This training is designed to support productive conversations about race and culture in the early childhood setting. We will investigate how young children develop racial identity, awareness, attitudes and the impact of their identity development on their learning and growth. Additionally, we will address strategies for having substantial conversations with peers, families and children about race to support respect and equality.
Presenter: Kweli Archie, Regional Program Quality Assessor, Pennsylvania Keys to Quality, Coordinated by the Berks County Intermediate Unit, Philadelphia, Pennsylvania

TRIUMPH OVER TRAUMA: WHEN TIME-OUT DOESN'T WORK
STRAND 3, LEVEL 2
Have you ever encountered a child and thought “How do I handle this child?” or “No matter what I do with this child, nothing works?” This workshop will address the common issues service providers encounter while working with “challenging” children. This workshop will utilize a strength-based perspective to address underlying trauma that surfaces as symptomatic behaviors. Workshop participants will be empowered and encouraged to reaffirm their roles as positive adult role models within the lives of youth.
Presenter: Niah White, Family Engagement and Assessment Specialist, Black Child Development Institute-Greensboro, Greensboro, North Carolina

FRANK TALK ABOUT INCREASING BLACK MALE ACHIEVEMENT
CELESTIN A, LEVEL 3
Systemic and sustainable increases in Black male achievement continue to be elusive. This session engages participants in the questions that must be asked, data that must be gathered, partnerships that must be established and strategies that must be implemented to ensure systemic and sustainable increases in Black male achievement as outlined in the book, Empowering African-American Males: A Guide to Increasing Black Male Achievement.
Presenter: Mychal Wynn, CEO, Author, Consultant, Foundation For Ensuring Access And Equity, Marietta, Georgia

WHAT? PRESCHEOLOGERS BULLY? STRATEGIES TO BUILD PEACEFUL CLASSROOMS
STRAND 4, LEVEL 2
Preschool isn't what it used to be. No longer can we sit back and wait for children to be developmentally ready to share, play fair or use kind words. We must proactively help our youngest children to develop the skills necessary to live peacefully with their classmates. This workshop will provide an approach that can be used to increase peace and reduce discord in early childhood classrooms. This workshop will clearly identify how to look at challenging behavior, employing the research conducted by CSEFEL and anti-bullying leaders to provide approaches specifically for use in preschool classrooms.
Presenter: Regina Adesanya, Assistant Professor, New Jersey City University, Jersey City, New Jersey

YOU CAN'T BE SCARED AND BE EFFECTIVE: HOW TO IMPROVE YOUR CLASSROOM MANAGEMENT SKILLS
BOLDEN 5, LEVEL 2
This session is designed to help participants understand the connections between weak classroom management skills, fear, lack of assertiveness, stereotypes about African American students and the school-to-prison pipeline.
Presenter: Gail Thompson, Wells Fargo Endowed Professor, Fayetteville State University, Fayetteville, North Carolina
CONCURRENT WORKSHOP SESSIONS
4:30PM-5:30PM

BUILDING OBJECTIVE OBSERVATIONAL SKILLS
BOLDEN 1, LEVEL 2
This presentation addresses and supports the increasing need for good observational skills associated with child screening and assessment, curriculum implementation, adaptive strategies and family supports. This session will also help participants gain knowledge of different styles of observation and appropriate uses for each. Hands on activities will provide examples including a live demonstration which will allow opportunities for participants to practice new skills. Video-taped scenarios will provide opportunities for participants to create their own observations, review skills and develop a clearer idea of the role of objectivity in observing. Handouts include resources, suggestions for observation, a checklist delineating preparation, ethics, interpretation and a sample narrative.

Presenter: Bethany Sands, Inclusion/Assessment Program Director, Early Learning Coalition of Miami-Dade/Monroe, Coral Gables, Florida

COMMUNITY RESPONSE PROGRAM: BOLSTERING PROTECTIVE FACTORS FOR HIGH-RISK FAMILIES
BOLDEN 3, LEVEL 2
This approach to preventing child maltreatment employs a Family Protective Factors model to engage high-risk families in assessing strengths and needs, then guiding them toward relevant community services. We will discuss how each of the five protective factors relates to child abuse prevention as well as exploring approaches to family-focused developmental and social emotional screening of children birth to 5.

Presenters: Margaret Samuels, Executive Director, Orange County Partnership for Young Children, Chapel Hill, North Carolina; Meredith Wilson, Community Response Social Worker, Orange County Department of Social Services, Chapel Hill, North Carolina; Tanya Wallace, United Way Greater Atlanta, Houston, Georgia

EARLY INTERVENTION BASICS
CELESTIN A, LEVEL 3
This workshop is designed to provide a general overview of Part C of the Individuals with Disabilities Education Act (IDEA), which is the federal mandate for states to provide early intervention services for children birth to 3 who have a developmental delay or disability. Services may also address the needs and priorities of each child’s family, help family members understand the special needs of the child and address how to enhance his or her development.

Presenter: Charles Coward, Speech Language Pathologist/Clinical Manager, Connections Therapy Center, Lanham, Maryland

EMERGING LEADERS INSTITUTE: GROWING YOUR STAFF FROM THE INSIDE
BOLDEN 2, LEVEL 2
The Emerging Leadership Institute (ELI Program) at the Social Development Commission Head Start is a staff development program to encourage staff to be leaders on their own campuses. Thirty percent of young staff leave Head Start only after 3 years of service. We find this situation is due to direct competition with other preschool programs and non-profits. We encourage as well as cultivate staff that have a vested interest in Head Start and want to capture its rich history but understand the need for dramatic change in this era of transition. Participants will be given the tools to build models and instruments for support inside of their own Head Start Program.

Presenter: Yvette Dobbs, Head Start Director, Social Development Commission, Milwaukee, Wisconsin
CONCURRENT WORKSHOP SESSIONS
4:30PM-5:30PM CONTINUED

GPS: GONE PARENT SEARCH: WHERE ARE THEY?
STRAND 3, LEVEL 2
According to the U.S. Census Bureau, one-third of American children are growing up without their biological father. The last 50 years show that the percentage of children who live with two parents has decreased 22 points and the number of babies born to unwed mothers has changed from 5% to 40%. In addition, the number of female prisoners, including those who are mothers or caregivers, has risen more than 800% in the last three decades. The issue of absentee parents is one of the most pressing issues facing America today. Where did daddy go? Where did mommy go? What can we do to help these children who have absent parents? These issues will be discussed and shared in an interactive session.

Presenter: Leslie Brown, Trainer-Early Care and Education, Indashan Educational Training Consultants, South River, New Jersey

FIGHTING OBESITY IN AFRICAN AMERICAN CHILDREN, YOUTH AND FAMILIES
CELESTIN B, LEVEL 3
As educators, we see obesity daily, and how it impacts learning outcomes for children. This session will provide an overview of nutrition curriculum ideas, standards, and activities. Participants should come prepared to engage in discussion, physical activity, food preparation, and other informative and enjoyable activities. All participants will receive a handout that includes additional resource materials including books, DVDs, research articles, sample lesson plans, newsletters and recipes for nutritious snacks.

Presenters: Doris Holleman, Director, Kansas City Kansas Community College Campus Child Care, Kansas City, Kansas; Libby Graham, Kansas City Community College Campus Child Care Center, Kansas City, Kansas

LISTENING TO THEIR VOICES: PRACTICES FOR ENGAGING ADOLESCENT AFRICAN AMERICAN ADOLESCENT MALES WITH LITERACY
STRAND 2, LEVEL 2
Motivation to read for leisure and to read independently has been found to have a tremendous impact on reading achievement. This workshop explores motivation for leisure reading from the perspective of the African American middle school male and offers recommendations for encouraging and supporting these students.

Presenter: Suzanne Smith, Reading Specialist, Chapel Hill Carrboro City Schools, Durham, North Carolina

THE MEDIA, SOCIAL IDENTITY AND THE TOOLS YOU CAN USE
BOLDEN 5, LEVEL 2
This interactive workshop will engage parents and educators in a skills-development process designed to teach them how to interpret media and popular culture symbols as they relate to clinical and academic issues. The participants will increase their knowledge of social identity development; learn strategies for supporting pro-social and adaptive behaviors and values that improve academic performance and social interactions; and understand how positive media can serve to counteract the deleterious effects of negative media.

Presenter: Jeffery Menzise, Research Associate, Morgan State University IUR, Baltimore, Maryland

THE POWER OF BOOKS: USING STORIES TO ENCOURAGE AND MOTIVATE YOUNG CHILDREN
STRAND 4, LEVEL 2
In addition to being fun and supporting early literacy, children’s books and stories are great for teaching and supporting day-to day life experiences. Participants will discuss how sharing books with young children gives them the chance to problem solve and cope during times of change or difficulty.

Presenter: Diane Givens, Parents as Teachers National Center, St. Louis, Missouri
SEE IT, SAY IT, KNOW IT, SHOW IT: VOCABULARY INSTRUCTION AND LANGUAGE DEVELOPMENT FOR ALL
BOLDEN 6, LEVEL 2
In this session, participants will examine best practices for direct vocabulary instruction in order to build the breadth and depth of students’ vocabulary for both comprehension and written expression in grades 3-5. Participants will learn the importance of creating a word-conscious learning environment that encourages motivation and interest in learning new words. Participants will learn how to model and encourage independent word-learning strategies that students can apply while engaging in wide and varied reading. They will also explore the value of instructing students to infer the meaning of words from context and word parts.
Presenter: Ingrid Haynes, Director of Accreditation, Texas Southern University, Houston, Texas

WELCOME: A FRAMEWORK ENCOURAGING FAMILY ENGAGEMENT
CELESTIN C, LEVEL 3
This collaborative activity will consist of participants creating a “WELCOME PLAN” for family engagement. Participant groups will receive a letter from the word “WELCOME.” The instructor will provide the name for each letter and participants will then create the vehicle from the letter for dissemination.
Presenters: Dr. Nedra Y. Washington, Visiting Assistant Professor, Stephen F. Austin State University, Nacogdoches, Texas; Shelia Lumar, Assistant Professor, Stephen F. Austin State University, Nacogdoches, Texas

7:00PM-10:30PM
A NIGHT IN NEW ORLEANS:
Masquerade Party!
CELESTIN D LEVEL 3
Ticket #9: $60
Join us for an evening of mystery, music and magic at a very special Masquerade Party, celebrating New Orleans and NBCDI! It’s time to get dressed up in your best after-five o’clock attire. Don’t forget to bring your appetite, because we will have delicious Creole cuisine. Bring your dancing shoes, because we are going to light up the dance floor. And bring your masks, because there is going to be all kinds of mystery and magic for you to enjoy!
6:30AM-7:30AM

MORNING REJUVENATION: REJUVENATE AND RESTORE
(Comfortable shoes and clothing recommended; bottled water will be provided.)

POOL DECK, LEVEL 5 (ACCESS FROM MAIN BUILDING)
This class is designed to gently work the body using conscious breathing and movement to relax and invigorate the entire system. Exercises are based on Tai-Chi and related disciplines.

7:30AM-11:30AM

CONCURRENT WORKSHOP SESSIONS

8:30AM-10:00AM

APPROPRIATE LEARNING ENVIRONMENTS FOR CHILDREN OF AFRICAN DESCENT
BOLDEN 4, LEVEL 2
Substantial research indicates that children of African descent have distinct, unique, exciting learning styles and preferences. When we create learning environments that are informed by pedagogy instead of pathology, we not only meet the learning needs of Black children, but create opportunities for them to excel academically. Come learn what the best practices, pedagogy and behavior strategies can achieve for children of African descent.

Presenter: Debra R. Sullivan, President, BCDI - Seattle, Seattle, Washington

AUTHENTIC FAMILY LITERACY ENGAGEMENT: PRIME TIME FAMILY READING TIME
BOLDEN 1, LEVEL 2
Centered on quality literature and humanities-based themes, Prime Time is an innovative family literacy program. This unique program targets families with 6-to-10-year-old children and is aimed at reversing intergenerational illiteracy.

Presenters: Margaret-Mary Sulentic Dowell, Associate Professor of Literacy and Urban Engagement, Louisiana State University, Baton Rouge, LA; Dr. Holly Bell, Coordinator of Assessment and Accreditation, Teacher Preparation Certificate Program, Louisiana Endowment for the Humanities and Tulane University, New Orleans, Louisiana; Dr. Bobbie Lee Stevenson, Stevenson and Associates, New Orleans, Louisiana

CLOSING THE RACIAL GAP IN INFANT MORTALITY
CELESTIN B, LEVEL 3
The United States has one of the worst infant mortality rates among industrialized countries. When the rates are analyzed by population, African Americans suffer the largest burden. The death of a child before his or her first birthday is indicative of the overall wellness of a population. During this session, possible interventions will be discussed.

Presenters: Joyce Dickerson West, Project Specialist, Parents As Teachers National Center, Maryland Heights, Missouri; William Scott, Senior Program Coordinator, Parents As Teachers National Center, Maryland Heights, Missouri
CONCURRENT WORKSHOP SESSIONS
8:30AM-10:00AM CONTINUED

DEVELOPMENTAL MILESTONES AND RED FLAGS: BIRTH TO 3
STRAND 3, LEVEL 2
This workshop will provide an overview of infant and toddler development in the areas of cognition, speech-language, social, adaptive (self-help), gross motor and fine motor. In addition, warning signs and developmental red flags will be identified, and participants will be given information on how to foster the development of these children. Participants will learn how to make referrals to the appropriate agencies for children who present with red flags to receive developmental testing.
Presenter: Wanda Banks, Clinic Manager/Occupational Therapist and Infant Toddler Special Educator, Connections Therapy Center, Lanham, Maryland

EARLY LEARNING NEIGHBORHOOD COLLABORATIVE: CHALLENGING THE STATUS QUO AND INFLUENCING SYSTEMS WORK FROM THE BOTTOM UP, ONE NEIGHBORHOOD AT A TIME
BOLDEN 2, LEVEL 2
In this session, participants will learn about how eight community organizations, with a vested interest in the early childhood education of children living within their service neighborhoods, became collaborative partners with a shared vision. Through the lenses of indigenous leadership, Dr. Nkechy Ekere Ezech, CEO and Associate Professor of early childhood education, will present the strategies employed and lessons learned when voices from the neighborhood challenge the status quo and existing community systems.
Presenter: Nkechy Ezech, CEO, Early Learning Neighborhood Collaborative, Grand Rapids, Michigan

FAMILY CHANGES: SESAME STREET DISCUSSES DIVORCE AND SEPARATION
STRAND 4, LEVEL 2
Join Sesame Street in an interactive session to learn strategies that can help families with young children cope with divorce and separation. Participants will receive multimedia materials from Sesame’s research-based outreach initiative, Little Children, Big Challenges: Divorce. This initiative leverages the power of the beloved Sesame Street Muppets to help families cope with the stress and changes of this transition, explain divorce at an age-appropriate level, and have hope for the future.
Presenter: Brittany Sommer, Curriculum Specialist, Sesame Workshop, New York, New York

FROM INDEPENDENCE TO COLLABORATION: SHIFTING FROM INDIVIDUAL OWNER/DIRECTORS TO AN ALLIANCE
BOLDEN 3, LEVEL 2
As child care providers are faced with a wide range of external challenges, four owner/directors of high quality child care centers in Louisiana have come together to form a Shared Services Alliance, a partnership, to become stronger, more accountable, more financially sound and efficient, and better equipped to offer affordable, high-quality services to vulnerable populations. This workshop will introduce the principles of Shared Services, explore existing models of high-quality child care and involve participants in a simulation of the decisions involved in sharing the management of a business with others. Participants will also identify the pedagogical, administrative and fiscal benefits of an alliance and what standards are needed to achieve their goals.
Presenter: Nancy Freeman, Institute of Mental Hygiene, New Orleans, Louisiana

GARDENING WITH YOUNG CHILDREN: HOW SOWING SEEDS REAPS A HARVEST OF BENEFITS TO CHILDREN’S PHYSICAL, SOCIAL AND EMOTIONAL HEALTH
BOLDEN 5, LEVEL 2
Learn easy steps you can take to engage your children in gardening and help them learn where food really comes from. It doesn’t matter whether you only have a few small containers or a huge lot, whether you live in the city or a rural area. Anyone can garden with their children. We will share techniques for engaging in gardening activities with children from infancy through preschool. When children grow their own food, work in the garden, move their bodies in the process and observe the process from seed to table, they are engaged in the process, becoming more likely to eat healthy foods and develop a healthy lifestyle.
Presenter: Sara Starbuck, Associate Professor, Southeast Missouri State University, Cape Girardeau, Missouri; Tammy Davis, Southeast Missouri State University, Cape Girardeau, Missouri

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THE IMPACT OF COMMUNITY-BASED DOULAS ON EARLY CHILDHOOD EXPERIENCES

The community-based Doula model offers intensive home visiting and support to young parents beginning months before the baby is born, but has impacts on the lives of children and families for years after. Doulas, as members of the adolescent parents’ own community, are trained to provide information, offer labor support, and build a trusting relationship that serves as a nurturing model for teens who are learning to be parents. Participants will be invited to consider what community-based Doula services might mean to the children and families in their daily work.

**Presenter:** Pamela King, Doula Technical Assistance and Training Specialist, Ounce of Prevention Fund, Chicago, Illinois

“CRADLING” STEM EDUCATION: IT BEGINS IN EARLY CHILDHOOD

According to a 2010 survey by Change the Equation, a nonprofit, nonpartisan corporate initiative to further math and science learning, nearly one-third of Americans would rather clean their bathrooms than do a math problem. In a globally competitive economy, with employers of all shapes and sizes increasingly seeking workers skilled in science, technology, engineering, and math (STEM), this is humorous and more than a little troubling. Investing to ensure a pipeline of workers skilled in STEM competencies is a workforce issue, an economic-development issue and a business imperative. And the best way to ensure return on these investments is to start fostering these skills in young children. Come learn how!

**Presenters:** Bernnell Peltier-Glaze, Assistant Professor, Texas Southern University, Houston, Texas; Jacqueline Smith, Texas Southern University, Houston, Texas; Shanna Broussard, Texas Southern University, Houston, Texas

TRANSITION TO THE COMMON CORE STATE STANDARDS: CONNECTING THE TRIANGLE OF ACADEMIC AND BEHAVIOR SUPPORT

In classrooms across America, children of African descent and other students of color are ‘exiled’ to external educational placements because administrators and teachers have exhausted their toolbox of skills to address the behavioral and academic needs of our students. In this workshop we will provide research-based and culturally proficient instructional and behavioral strategies, processes, protocols and models proven to increase student learning and achievement as we transition to the Common Core State Standards. These strategies will be focused on preparing students to be college and career ready. The workshop is fast paced and interactive. Be ready to learn quickly and to be an active participant!

**Presenters:** Mildred D. Browne, Assistant Superintendent, Pupil Services/Special Education, Ascendancy Solutions, Hayward, California; Adria Angelo, Ascendancy Solutions, Hayward, California; Linda Hutcherson, Educational Consultant, Ascendancy Solutions, Hayward, California
CONCURRENT WORKSHOP SESSIONS
10:15AM-11:45AM

APPROACHES TO THE CONCEPT OF CULTURALLY RESPONSIVE TEACHING AND LEARNING
STRAND 2, LEVEL 2
Dormalee Brown will moderate a panel on culturally responsive teaching and learning. The panel will consist of Dr. Sharroky Hollie and his staff who advocate the concept of inspiring low-achieving, African American students to use codeswitching as a method to achieve success in the greater American society.
Presenter: Sharroky Hollie, Executive Director, The Center for Culturally Responsive Teaching and Learning, Los Angeles, California

BUILDING NUMERACY THROUGH LITERATURE AND MUSIC: USING LITERATURE AND MUSIC TO FOSTER A LOVE FOR MATHEMATICS
BOLDEN 4, LEVEL 2
Take the fear out of learning math. Bring mathematics alive and foster a love for learning math concepts through the use of literature and music. This session will focus on the use of children's literature and music to enhance learning and instill a love for mathematics. The repetitive language, rhyme and rhythm that exist in literature and music can serve as a springboard for introducing new concepts and skills. Specific literature will be used to model opportunities for children to become actively engaged and connect mathematics to real life situations.
Presenter: Sonya Williams, Educator, Early Learning Connections, Ocala, Florida

COMMUNITY, COLLECTION AND PREK CONNECTIONS
BOLDEN 1, LEVEL 2
During this interactive session, an early childhood learning expert from Educational First Steps and a museum educator from the Amon Carter Museum of American Art will highlight their unique community partnership to demonstrate what developmentally-appropriate, art-based learning can look like in any art museum setting. Presenters will go beyond what previous early childhood sessions have offered by connecting the physical, social and cognitive skills of PreK students with related skill-building, collection-based gallery activities, questioning strategies and art projects. Participants will receive digital images, instructions for art activities and other resources.
Presenters: Kym Shaw, Tarrant County Director, Educational First Steps, Fort Worth, Texas; Sara Klein, Teacher and School Programs Manager, Amon Carter Museum of American Art, Fort Worth, Texas

CONSTRUCTING A BLUEPRINT OF REFORM: PERSPECTIVES, APPROACHES AND PRACTICES OF THOUGHT LEDERS IN EDUCATION REFORM FOR BLACK MALE STUDENTS
BOLDEN 2, LEVEL 2
State-level leaders share their approaches in reforming the public education system for African American male students. Presenters share both practices and strategies in local school, district and state leadership of how their work has helped to improve education reform in the District of Columbia. This diverse panel is made up of thought leaders from various sectors of education which include assessment, career and technical education, early childhood, grants management and compliance. Both inspiring and insightful, these leaders share how their approach is improving outcomes for African American males in the District of Columbia.
LEADER OR MANAGER... WHERE DO YOU FALL?

**BOLDEN 3, LEVEL 2**
This session is geared to new administrators, lead teachers, program coordinators or teachers who want to become leaders in the field.

**Presenters:** Jacklyn Minimah, Director, Bright Horizons Family Solutions, Houston, Texas; Therese Thomas, Director, Bright Horizons Family Solutions, Atlanta, Georgia

FAMILY ENGAGEMENT AND RETENTION: REBUILDING THE VILLAGE BY MINIMIZING FAMILY TURNOVER THROUGH COLLABORATIVE PARTNERSHIPS

**BOLDEN 6, LEVEL 2**
Often community programs and leaders identify needed resources that would be beneficial in making a difference in the lives of young children but struggle with being able to engage families in services. When families have been identified and agree to participate, the second phase of the challenge becomes retaining those families. The Family Engagement and Retention workshop helps programs minimize family turnover through identifying and building community partnerships. The at-risk families we serve are often connected to some other service provider in the community. It is these other providers within the community who become part of the village that is needed to meet the family’s needs in a collaborative and comprehensive manner.

**Presenter:** Tracy Small, Program Manager, Ounce of Prevention Fund, Chicago, Illinois; Christa Austin, Program Advisor, Ounce of Prevention Fund, Chicago, Illinois

INFANT COMMUNICATIVE BEHAVIORS AND MATERNAL RESPONSIVENESS

**BOLDEN 5, LEVEL 2**
This workshop will present the results of an evaluation study of observed infant communication and maternal responsivity in order to determine the impact of training on mother-infant communicative interaction. A sample of three mothers and their infants were observed during 10 minute free play sessions before and after a training intervention. Results showed an increase in positive maternal responses, a decrease in negative maternal responses as well as an increase in the rate of infant communication. This session will take lessons from this study to underscore the importance of training on correct interpretation and appropriate maternal responses to an infant’s communicative cues.

**Presenters:** Cynthia DiCarlo, Associate Professor, Louisiana State University, Baton Rouge, Louisiana; Chinwe Onwujuba, Doctoral Student, School of Social Work, College of Human Sciences and Education, Louisiana State University, Baton Rouge, Louisiana; Jennifer Baumgartner, Associate Professor, Louisiana State University, Baton Rouge, Louisiana

SCHOOL READINESS FOR BOYS OF COLOR

**CELESTIN A, LEVEL 3**
Boys of color enter their school experience with a wealth of cultural and linguistic strengths which can help them achieve success in school and life. However, many boys of color are perceived by educators as ‘problematic’ which poses a significant barrier to their school readiness. By addressing biases, and recognizing and building on boys’ strengths, teachers and staff can help them build important skills and bolster their social and emotional development. This workshop will highlight teaching strategies and programmatic changes that support school readiness as well as innovative initiatives which can help boys achieve academic and social success.

**Presenter:** Faith Lamb-Parker, Director/Senior Research Scientist, National Center on Cultural and Linguistic Responsiveness, New York, New York
TEACHABLE RACE MOMENTS IN THE ELEMENTARY CLASSROOM
STRAND 3, LEVEL 2
What do you say when a child asks you a difficult question about race? This session engages participants in a discussion of what race is, how children come to understand race, and what tools we can use to address their comments about it. We use interactive theatre and critical pedagogy to collectively discuss race’s role in our lives, share experiences of significant moments with students, develop strategies for confidently entering into conversations about race in the classroom and practice what to say when challenging situations arise.
Presenter: J’nelle Chelune, Program Director, Border Crossers, New York, New York

YOU DON’T TAME THE ANGRY LION AND LEAVE THE JUNGLE UNCHANGED: CULTURALLY RELEVANT BEHAVIOR MANAGEMENT STRATEGIES
STRAND 4, LEVEL 2
This interactive session focuses on behavior management skills for educators that are designed to help young people face the challenges of a world that may be alien to their typical way of functioning. Participants will explore strategies for working with challenging and challenged clients in a manner that is culturally responsive with a particular emphasis on those who present adjustment problems in the school and the community. Using a philosophy of inclusion rather than of exclusion, the presenter will share individual, classroom and systemic approaches that emphasize preventive rather than punitive strategies for decreasing powerlessness and minimizing dysfunctional, disruptive or socially unacceptable behavior.
Presenter: Mary Montle Bacon, Consultant, Images of a Culture, Hillsborough, California
As NBCDI’s 43rd conference draws to a close, we come together to eat, reflect and enjoy the company and conversation of our fellow conference attendees.

**Presiding:** Dimitrius Hutcherson, President of the Board of Directors, NBCDI

**Invocation and Benediction:** Reginald Nicolas, Sr. Pastor at Olive Branch Baptist Church and President of C.M.B.G.A., New Orleans, Louisiana

**Performance:** SLAM New Orleans (winner of the 2012 and 2013 National Poetry Slam competitions)

**Affiliate Awards:** We will be celebrating our Affiliates by presenting several awards, including the Sarah Herbin Award to Eleanor Tolliver, President of BCDI-Charlotte.

**Keynote Speaker:** Be prepared to let the story of Urban Prep Academies and the voices of its students carry you home as Tim King, Founder, President and CEO of Urban Prep, make its motto “We Believe” come to life. With 100% of Urban Prep’s high school graduates accepted into four-year colleges, Mr. King will close the conference with the inspiration and motivation we need to continue believing in ourselves, our children and each other.

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**CLOSING GENERAL SESSION LUNCHEON**

**12:15PM-2:00PM**

**WE BELIEVE**

(Ticket #10)

*CELESTIN D, LEVEL 3*
SPECIAL CONFERENCE RATE: $10.00. VISIT THE REGISTRATION DESK.
One Voice: Standing Strong For Our Children

THIS CERTIFIES THAT

___________________________________________________________________________

ATTENDED THE 2013
NATIONAL BLACK CHILD DEVELOPMENT INSTITUTE
43rd ANNUAL CONFERENCE
New Orleans, LA

DATES OF ATTENDANCE

Saturday, September 28, 2013

Social-Emotional Development Through a Cultural Lens: Pre-School to Third Grade
Saturday, September 28, 2013

Promoting Healthy Practices in Early Childhood: Good for Me! Facilitator Training
Saturday, September 28, 2013

Relationships Matter: Exploring NCPFCE Simulation Saturday, September 28, 2013

Full Conference
September 28- October 1, 2013

Sunday, September 29, 2013

Monday, September 30, 2013

Tuesday, October 1, 2013

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ADMISSION OPEN HOUSE DATES

- **Pre-K**
  - November 5, 6:30 p.m.
  - Middle & Upper School
    - November 19, 6:30 p.m.
- **K-5**
  - January 16, 8:30 a.m.
  - Middle & Upper School
    - January 23, 8:15 a.m.

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National Family Engagement Conference
April 8-9, 2014
Hilton Netherland Plaza Hotel

The Institute for Educational Leadership is hosting a national conference on Family and Community Engagement in conjunction with the Coalition for Community Schools National Forum. Focusing on the intersection between family engagement and educational equity, this conference will bring together various networks of educators, parent advocates, community organizers, students and others concerned with enhancing and expanding opportunities for ALL children and families and strengthening partnerships to improve engagement at all levels. Conference workshops and activities will address four aspects of quality engagement practices:

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- Parent -Teacher Partnerships
- Families and Inclusion
- Family Engagement in Early Learning and Literacy

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