Advocating for Resource Equity in The Every Student Succeeds Act (ESSA)

Overview

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What’s in the law?

• Addressing Resource Inequities in School Improvement and Support

• Access to Equitable Funding

• Access to Effective, In-Field, and Experienced Teachers

• Access to Rigorous Courses
School Improvement and Support

Once identified as an Additional Targeted Support and Improvement School, the school must put together a district-approved improvement plan that will fix resource inequities.
Equitable Funding

• States must report and publish on state and district report cards money spent per student at the school- and district-level.

• Data must include where education funding is coming from (federal, state, or local).
Effective, In-Field and Experienced Teachers

• States are barred from serving low-income students and students of color at disproportionately higher rates by out-of-field, ineffective, and inexperienced teachers.

• Title II grant money is available to states and districts to improve access to effective teachers for students of color and low-income students.
Rigorous Courses

• Access to advanced courses is an indicator that states can add to their accountability systems.

• Title IV grants available to expand access to STEM, AP, IB, and dual enrollment courses.
Your Voice is Needed!

• Engage your state, district and school officials to let them know your priorities for ensuring resource equity and figure out how they plan to allocate funds.

• Offer your perspective to media outlets to influence coverage of ESSA implementation.

• Connect with other community leaders and parents, share information and help them to get engaged.
Questions Advocates May Want to Ask

- How will gaps in resources at the school and district level be identified?

- How are schools going to get the additional resources they need to help all students succeed? What additional resources will be provided to support students with disabilities and English learners?

- How will the district and school make sure that all teachers are strong and that students with the most challenges have the strongest teachers?
Questions?
Thank You!

For additional resources:
www.civilrights.org/education/essa

www.civilrights.org/education/equity/