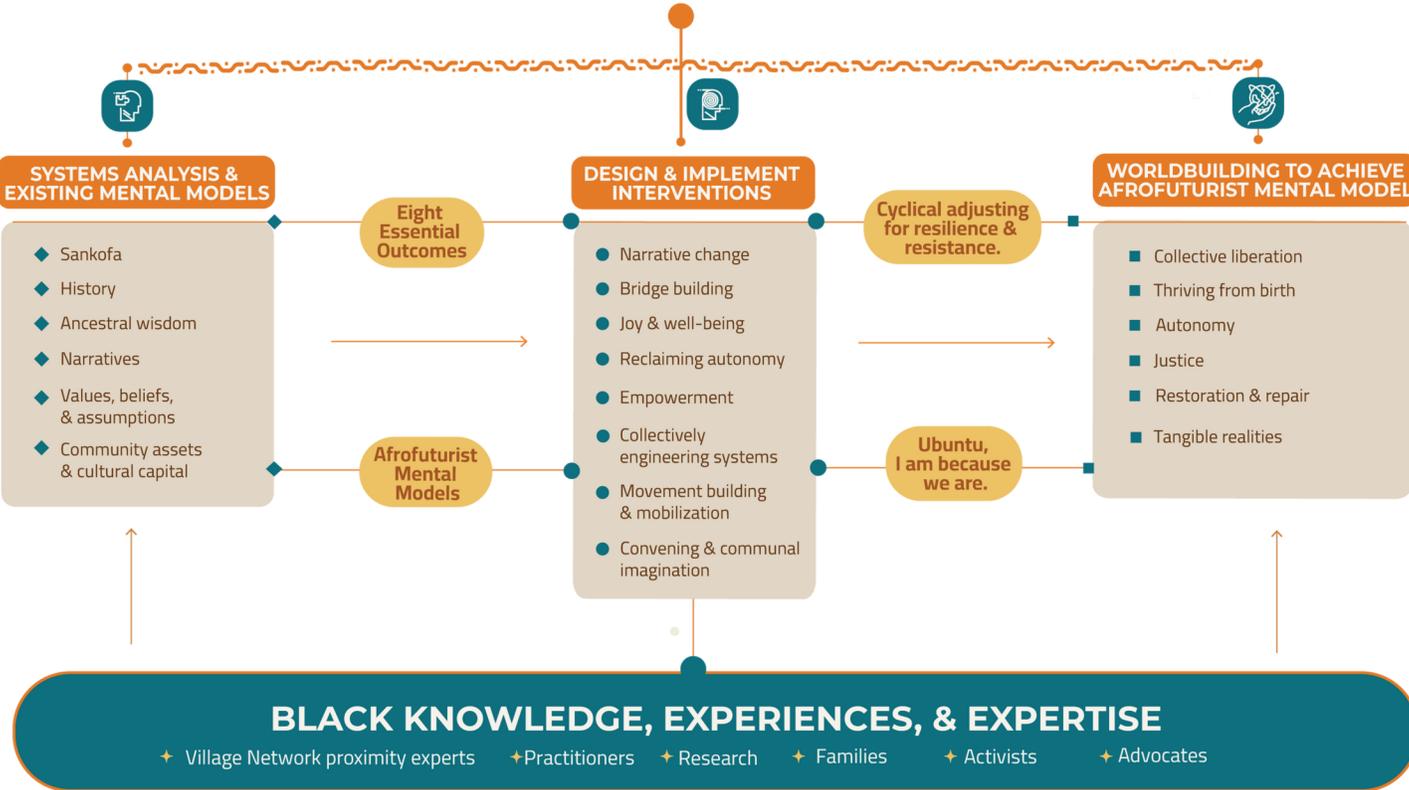# NBCDI AFROFUTURIST SYSTEMS DESIGN PROCESS

Our approach to achieving the Eight Essential Outcomes for Black Child Development is through the NBCDI Afrofuturist Systems Design Process that we are actively implementing across projects and initiatives. This process is created out of necessity to reclaim Black autonomy. Autonomy is required to identify and uproot existing mental models, seed new Afrofuturist mental models into society's consciousness, and collectively develop and implement policy and programmatic interventions through strategic agendas to achieve a blindingly radiant tomorrow.

Apply the Afrofuturist Systems Design Process to your work on the next page.
Use this space to apply the process or reproduce a working canvas for your team.

AFROFUTURIST SYSTEMS DESIGN PROCESS

SYSTEMS ANALYSIS & EXISTING MENTAL MODELS

- Sankofa
- History
- Ancestral wisdom
- Narratives
- Values, beliefs, & assumptions
- Community assets & cultural capital

Eight Essential Outcomes

Afrofuturist Mental Models

DESIGN & IMPLEMENT INTERVENTIONS

- Narrative change
- Bridge building
- Joy & well-being
- Reclaiming autonomy
- Empowerment
- Collectively engineering systems
- Movement building & mobilization
- Convening & communal imagination

Cyclical adjusting for resilience & resistance.

Ubuntu, I am because we are.

WORLDBUILDING TO ACHIEVE AFROFUTURIST MENTAL MODEL

- Collective liberation
- Thriving from birth
- Autonomy
- Justice
- Restoration & repair
- Tangible realities

BLACK KNOWLEDGE, EXPERIENCES, & EXPERTISE

✦ Village Network proximity experts ✦Practitioners ✦ Research ✦ Families ✦ Activists ✦ Advocates

Focus Issue or Area:

Systems Analysis
What does the current ecosystem look like? Where does the power live? How do we study and understand the issue? What else do we need to know?

Eight Essential Outcomes
Does this approach advance the Eight Essential Outcomes?

Design Intervention
What is our role (experts, organizers, direct providers, educators, conveners, etc.) in this work? What can we do with our resources to bridge the gap between the current world and the ideal one? What are our strategies, tactics, and activities?

Cyclical Adjustment
How do we know if this approach is working? How do we adjust?

Worldbuilding
What does the ideal world look like for Black children?

Existing Mental Models
What do people currently implicitly believe about the issue and Black children? How do these beliefs reinforce the problem?

Afrofuturist Mental Models
Does this approach embed new ways of thinking?

Implement Intervention
How do we pull those levers of change? If we don't have all the resources we need to do that, how do we get those resources?

Ubuntu
Are ALL Black children, families, communities part of this?

Afrofuturist Mental Models
What do people need to believe in the new world? What do they value and prioritize?

Black Knowledge, Experiences, and Expertise Who are the Black children, families, and communities experiencing and understanding the reality of this issue? Who are the Black experts who have been studying, researching, and analyzing this issue? Who are the Black builders who have been acting on, organizing around, and creating about this issue? Who are the Black elders who have historical insight into this issue and the long arc of movement on it? **How do we hear from, learn from, elevate, and amplify the people identified above? How can we organize and mobilize Black knowledge, experience, and expertise to expand the reach and impact of our interventions?**